

## Expressive Language Chart

Grammatical Structure		Developmental Norm	Therapy Indicated If Not Acquired By:
<b>Nouns</b>	<b>Plurals</b> (e.g., two cookies or two watches)	2 - 2 ½ years	3 ½ years
	<b>Possessives</b> (e.g., girl's washroom)	2 - 2 ½ years	3 ½ years
<b>Verbs</b>	<b>Present progressive</b> (ing) (e.g., She is wash <b>ing</b> )	2 ½ - 3 years	3 ½ years
	<b>Present singular (-s)</b> (e.g., She wash <b>es</b> the dishes OR She eat <b>s</b> a lot)	2 ½ - 3 years	4 years
	<b>Aux/copula (is/are)</b> - uncontracted (e.g., She <b>is</b> washing OR They <b>are</b> hungry)	2 ½ - 3 years	3 ½ years
	<b>Aux/copula - contracted</b> (proper use of apostrophes) (e.g., <b>He's</b> tired or <b>She's</b> eating cookies)	2 ½ - 3 years	4 years
	<b>Regular past tense</b> (e.g., She wash <b>ed</b> the dishes)	2 ½ - 3 years	4 ½ years
	<b>Irregular past tense</b> (e.g., She <b>wrote</b> a letter)	3 ½ - 4 years	5 years
	<b>Future tense</b> (e.g., She <b>is going to</b> write a letter OR She <b>will</b> write a letter)	3 - 3 ½ years	5 years
<b>Pronouns</b>	<b>First person (I, me, you)</b> (e.g., I want <b>you</b> )	2 - 2 ½ years	3 years
	<b>Gender (he, she, they)</b> (e.g., <b>She</b> is happy)	2 ½ - 3 years	4 years
	<b>Possessive (his, hers, theirs)</b> (e.g., That's <b>his</b> dog)	3 ½ - 4 years	4 ½ years
	<b>Object (him, her, them)</b> (e.g., Go and see <b>him</b> )	3 - 4 years	4 ½ years
<b>Negatives</b>		2 ½ - 3 years	3 ½ years
<b>Questions</b>	<b>N-v inversion</b> (e.g., <b>Are you</b> coming?)	3 ½ - 4 years	4 ½ years
	<b>Wh?</b> (e.g., <b>When</b> are you going?)	3 ½ - 4 years	4 ½ years
<b>Prepositions</b>	<b>In, on, under</b> (e.g., The dog put his bones <b>under</b> the table and <b>in</b> my shoe.)	2 ½ - 3 years	3 ½ years
	<b>Behind, in front, beside, between</b> (e.g., It's <b>beside</b> you <b>between</b> the two chairs)	3 ½ - 4 years	4 ½ years

