



'TODDLER TALK'

"Your Two Year Old"

Between the ages 2 and 3, most children:

- Can say many words, but they may not all be clear
- Combine words into 2 or 3 word sentences, such as "me do it"
- Follow simple directions like "Put your dolly to bed."
- Ask 'wh' questions like, "What is that?" or "Where's mommy?"



- Answer questions like "What's your name?"
- Know how to put a toy 'in', 'on' or 'under' when asked
- Use pronouns like 'me', 'mine', 'my'
- Answer simple questions about objects such as, "Which one do we brush our teeth with?"
- Like to listen to stories

If you are concerned about your child's
speech, language or hearing,
contact **NORTH WORDS**
using our toll-free number **1-877-553-7122**.



THINGS TO DO WITH YOUR TODDLER!!!!

"MATCHMAKER"

Matching games are lots of fun and kids love them! A beginning matching game is made with simple objects with a definite shape. You can use different shapes (a round or square plastic lid or heavy paper/cardboard cutouts in various shapes), or use different sizes of a shape, for example, small, medium, and large circles. Trace around the objects on a piece of paper and colour the traced shape. To play, the child matches the real object to its traced shape on the paper.

Painted Match Game—place objects on a board and spray paint over them to the edges of the board. When the paint dries and the objects are removed, you have game pieces with a matching board.

Picture Match Game—You need 2 identical store flyers and 4 small round plastic lids or cardboard circles. Cut out 4 pictures from one page of the flyer. Glue each picture onto a lid. Give the child the identical uncut flyer page for a gameboard. The child places the lids on their matching pictures on the flyer.

Tips for "Toddler Talk":

- Read books with lots of colourful pictures -have your child name them and talk about them
- Take your child to different places and talk about the things you are doing and the things you see—take walks, go shopping, plant a garden, have a picnic, clean the house. Talk about these things before they happen, while they are happening and when you are done
- Show your child things that are 'big' & 'little': talk about it and have them find the 'big' one and the 'little' one
- Help your child to understand the use of things—ask him, "what do you use to comb your hair?" , " ...drink your milk?"



Here's a fun song to sing with your toddler! It's great for teaching direction following and listening. Just add in your child's name and the verses you can make up are endless.

Did you ever see a (child's name),
a (child's name), a (child's name),
Did you ever see a (child's name),
Find his big truck?

Did you ever see a (child's name), a
(child's name), a (child's name),
Did you ever see a (child's name),
Put on his coat?

